Free Skies

Autism Virtual Reality Project

Team Members: Gavin Smith, Alanah Cottingham, Jiaqi Yang

Recap

- VR training application
- Client The Scott Center for Autism Treatment
- Faculty Sponsor TBD
- We are using Unity and the Oculus Go

Goal and Motivation

 The goal is to create an training system to assist the training of the scott center therapist. The ultimate goal is to provide a more efficient and comprehensive way in aiding the children with autism.

 Our motivation is to assist with the progression of autistic treatment by using a serious gaming platform. The advancement in technology can now provide training on monitoring and aiding disabilities better.

Key features (Trainee)

- Keeping Patients Engaged Based on the treatment needed by autistic patients the game levels which will change and provide unique challenges to keep interest
- Positive Reinforcement -A grading system will be included for trainee to see improvements and area of improvements
- **Training Plan Access** The Trainee will be able to access the training plan their Trainer assigned to them in a gamified form.

Key features (Trainer)

Accessing and analyzing Trainee data is important for caregivers, so it is equally important that they have several options such as:

- Individual Profile
- Comparing Profile, eg: How is Gavin doing compared to Alanah
- Progress assessment
- Feedback from the trainee: How much they are enjoying the process
- Lowest Mean test scores for different categorizes: e.g. why is everyone scoring low in Hand gesture recognition? Is it too hard?
- Highest mean test scores: Is this measurement method too easy
- Have Trainers be able to put notes on trainees account to help future trainers and trainee move forward better

Novel Features

- Virtual Reality feature
 - An immersive 360 experience.
 - Includes:
 - **360** video
 - interactive button(s)
 - trainer's feedback
 - learning progress
 - data analysis.

VR Set Desktop (Oculus) Login Page Home page Feedback Feedback from for Student Trainer Trainee Trainer Data Data Student(s) Analysis Progress. Analysis of Progress Student(s) Questions Lussons from student(s) Interactive 360 videos

System Architecture Diagram

Evaluation

• Our success is for the trainee to actively learn from the training videos

- To measure that we can administer two tests:
 - A test before using the training videos
 - A test after using the training videos

Progress Summary

| Module/feature | Completion (%) | To do |
|-----------------------------------|----------------|--|
| Work on System Architecture | 100% | Nothing |
| Work on putting buttons in oculus | 50% | They are currently in the environment but refuse to show up so have them show up |
| Makes questionaires to ask | 65% | Need to finish up the rest of questionnaires |
| Have timer code for questionnaire | 100% | Have the buttons show up so we can test it |
| Work on database | 30% | Currently Cannot find a current feasible way so might change platform, |

Technical Challenges

- Database
- Buttons showing up where they are anchored
- Linking both the VR system and desktop system

Milestone 4

- Consider changing platform from oculus to samsung as technical challenges with both database and images showing up
- Get the buttons that are placed in the 360 environment to show up whether it be on unity oculus or samsung vr set
- Talk to the scott center about the changes
- Create desktop application
- Put questionnaires in the video
- Continue to work on the application of Database

Milestone 5

- Continuing working on training aspect
- Finish trainee aspect to have a small demo ready
- Talk to the scott center about the changes
- Start working on poster
- Start working on final presentation
- Test filter on data
- Work on user accounts

Milestone 6

- Ensure Senior design poster is done
- Finish up any small bugs in systems
- Test oculus platform with willing participants
- Submit to the scott center
- Have senior design presentation set up

Task matrix for Milestone 4

| Task | Gavin | Alanah | Jiaqi |
|---|--|--|---|
| Create the user screen | Review and adjust (20%) | Create the trainer screen (40%) | Create the trainee screen (40%) |
| Put questionnaires in the video | Review and adjust (20%) | Make sure the questions show up on the oculus (40%) | Put the questions in the video and make them pop up on a certain time (40%) |
| Continue to work on the application of Database | Work on the database component (33.3%) | Work of gaining all resources for testing (33.3%) | Working on coding the platform for the testing (33.3%) |
| Create desktop application | Review and adjust (20%) | Work on creating the app and work on the trainee's version (40%) | Work on creating the app and work on the trainer's version (40%) |

Question?

Thank you!